

# Windmill Hill Primary School Policy Document

## HOMework POLICY

	<b>Adoption date</b>	<b>June 2015</b>	
	<b>Governors' meeting / minute number</b>	<b>4</b>	
	<b>Staff member responsible</b>	<b>P Escott</b>	
	<b>Governor responsible</b>	<b>K Davison</b>	
	<b>Statutory / school policy</b>	<b>School</b>	
	<b>Review period / date</b>	<b>TBC</b>	
	<b>Chair of Governor's signature</b>	<b>R Gillott</b>	
	<b>Headteacher's signature</b>	<b>P Escott</b>	

## **Definition**

Homework refers to any work or activities that pupils are asked to do outside lesson time, either on their own or with parents.

## **Aims of this policy**

- To define the school's approach to homework
- To explain the purpose of homework
- To outline what should be expected of the school, pupils and parents/ carers regarding homework

## **Purpose**

The purpose of homework at Windmill Hill is to provide opportunities for parents to be involved in their child's learning. It enables children to practice and consolidate skills and aims to broaden the context of learning. It aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

## **Responsibilities**

### ***Windmill Hill School***

- Will ensure all staff are aware of, and adhere to, this policy as agreed in the School-Home agreement (appendix A)
- Will ensure all parents/ carers are informed about the school's approach to homework through distribution of the second part of this policy - the guide for parents
- Will make every effort to ensure that homework set is appropriate and does not demand too much or too little from children and their parents/ carers
- Will ensure homework tasks reflect and support work done in class
- Will provide details of their class's homework schedule at the parent/ pupil meetings with teachers at the beginning of the school year (eg spellings on Monday, number activity on Wednesday, topic reading for the weekend)
- Will ensure that all homework that requires marking is marked as soon as possible

- Will inform parents/ carers if pupils regularly fail to do their homework
- Will follow national and government recommendations and guidelines around homework setting
- Will recognise that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives, and set homework with that in mind
- Will provide opportunities for parent/ carer feedback on homework (as outlined in this policy)
- Will provide opportunities for homework support (as outlined in this policy)
- Will review and evaluate this homework policy each year

### ***Parents/ Carers***

- Will support their child(ren) with homework and home learning as agreed in the School-Home agreement (appendix A).
- Will work with children on their homework if appropriate
- Will provide children with the time, space and encouragement to complete their homework, including listening to them read and helping with learning spellings, tables etc

### ***Pupils (as appropriate depending on age)***

- Will undertake any homework set
- Will remember to take home and return to school all books and equipment needed for homework

### **Type and quality of homework and time expectation**

Throughout school, daily reading, either with parents or individually, will form the main content of homework.

Expected type of homework and anticipated time to complete is dependent on age. A broad outline can be found later in this policy in the guidance for parents.

### **Homework support**

The school operates an open-door policy and all staff will be happy to discuss issues that may be significant to any child's ability to complete his/ her homework.

## **Homework feedback**

We recognise that pupils benefit from feedback on their homework as soon as possible and will endeavour to provide this, either in writing or verbally. We will reward the children for their efforts in homework tasks in accordance with our school rewards system.

Constructive feedback from parents about their child's homework is also welcomed by the school. To enable parents to feedback about a child's reading we provide reading records.

## **Absences**

The class teacher will review circumstances when a child is absent from school and if necessary send any homework that has been missed.

## **Monitoring and Evaluation**

In order to ensure that the policy directly contributes to the quality of teaching and learning the provision of homework will be regularly monitored. Home work will be monitored as part of the school's self-evaluation process and will be monitored at the allocated phase of the School Improvement Plan.

# Windmill Hill Primary School

## Homework

### A guide to supporting your child

The purpose of this guide is to help you support your child's learning in partnership with us at a Windmill Hill Primary.

It is the second part of the school's homework policy. The full policy can be found on the school website or by requesting a copy from the school office.

#### What is homework?

We view homework as any work or activities that pupils are asked to do outside lesson time, either on their own or with parents/ carers.

#### Why is it set?

The purpose of homework is....

- To provide opportunities for parents/ carers to be involved in children's learning
- To enable children to practice and consolidate skills
- To enable children to take responsibility for their own learning, become more independent and develop perseverance

#### How you can help

- Provide a quiet area where your child can work. It is helpful to switch off the TV to aid concentration
- Offer your help and support for younger children to complete tasks
- Expect older children to work independently, but make it clear that you are there if needed
- Please check your child's school bag regularly for homework
- Take interest in the homework and encourage your child to take pride in the presentation of written tasks

## **What should my child be doing?**

**Reception** - homework will consist of daily reading with parents (about 10 minutes) and a weekly phonics task.

**Year 1 & Year 2** - homework will consist of daily reading with parents (about 10 minutes). They will also have spellings to learn and a number activity each week. They will also have an occasional topic assignment.

**Year 3 & Year 4** - homework will consist of daily reading (10-15 minutes), a weekly spelling list and a weekly number activity. They will also have an occasional topic assignment.

**Year 5 & Year 6** - homework will consist of a regular weekly schedule of reading (15-20 minutes daily), English which will include SPaG (spelling punctuation and grammar), writing and also mathematics, together with occasional topic assignments.

## **What do I do if I have a query?**

If your child has a problem completing the homework or you have any questions, please call in and see the class teacher. We will do all we can to resolve the problem. Your support in the process is vital for children's success in developing self-study skills as they move up through the school.