

Windmill Hill Primary School
Policy for Pupil Premium Spending

Policy Statement

At Windmill Hill Primary School we value the individuality of all our children, and that of the families they come from. We are committed to giving all our children every opportunity to achieve the highest standards. We do this by taking into account pupils' varied life experiences and needs. We offer a creative and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter.

We aim to be an inclusive school and actively seek to remove the barriers to learning and participation that hinder or exclude individual pupils or groups of pupils. Inclusion is about equal opportunities for all pupils, whatever their age, ethnicity, gender, attainment or background. Equality of opportunity must be a reality for our children and we ensure this through the attention we pay to different groups of children within our school. (Inclusion Policy Windmill Hill 2016)

Children eligible for Pupil Premium Funding are identified as a group within our school. The school takes a whole school strategic approach to utilising the funding available to support this group of children.

Through the targeted and strategic use of the Pupil Premium Funding we aim to:

- create a whole school ethos of high expectations and achievement for all;
- understand and reduce / remove barriers to learning;
- ensure all children achieve their potential based on previous end of key stage attainment outcomes;
- accelerate progress of the lowest ability children moving them to at least age related expectations;
- provide a range of resources and opportunities to enhance the experience of all children at Windmill Hill Primary School.

Internal procedures

- We will continually review and refine our approaches to teaching and learning to ensure they meet the needs of all of our children and everyone benefits from high quality provision.
- At the start of each year we will communicate to parents the availability of and eligibility criteria for Pupil Premium Funding to ensure we capture all eligible children.
- At the start of every year we will talk to every child eligible for Pupil Premium Funding (and those children in EYFS we believe will qualify at census point) to understand their barriers to learning; their individual needs and their wishes, feelings and aspirations.
- We will liaise with parents of children eligible for Pupil Premium Funding to understand their views of their child's needs.
- We will develop individual plans for these children and ensure that funding is targeted to ensure any barriers to learning are addressed / supported and any needs are met.
- We will allocate funding to enhance the experiences of all children, including those eligible for Pupil Premium.
- We will monitor and evaluate the impact of Pupil Premium Funding spending.

Windmill Hill Primary School
Policy for Pupil Premium Spending

Teaching & Learning Provision:

Pupil Premium Funding will support the provision of high quality education through a combination of:

- Providing whole school training in highly effective teaching and learning approaches
- Provide specific CPD to be able to meet the specific needs of children eligible for Pupil Premium Funding
- Providing opportunities for small group work or 1:1 work with an experienced teacher / TA focussed on overcoming gaps in learning
- Providing opportunities for teachers to work with children to provide quality feedback and move learning forward

Understanding and removing barriers to learning:

In line with the school's Inclusion policy, we strive to support children eligible for Pupil Premium Funding to access all aspects of school life through:

- Providing opportunities for 1:1 conversations with children to understand their individual needs, barriers, wishes, feelings and aspirations
- Providing opportunities for conversations with families of children to understand their views
- Providing support for families and children to improve attendance and punctuality
- Providing specialist provision through the training and development of Teaching Assistants (Speech & Language; social skills; specific maths and English interventions)
- Providing 1:1 or small group time with a Learning Mentor or specialist or support worker to develop self-esteem; build relationships; develop social skills

Enhancing experiences:

Pupil Premium Funding will support the provision of enhancing experiences through:

- The development and maintenance of the school's Passport of Wider Opportunities
- The provision of activities within the Passport of Wider Opportunities
- The provision of specific activities, resources, opportunities as suggested by eligible children as part of their individual interviews

Monitoring and evaluating impact:

It is the responsibility of the Headteacher in conjunction with other delegated members of staff, to regularly monitor and report on:

- the proposed and actual spending of Pupil Premium Funding.
- the progress and attainment of children in receipt of Pupil Premium and the comparison with all other children.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support