

## The Windmill Hill strategy for inclusion, incorporating a strategic approach to managing the Pupil Premium

### Inclusion approach

- Inclusion policy
- Pupil Premium policy
- Whole school approach recognises that the learning from new strategies for children who need extra support to achieve will also improve whole school teaching and benefit all children

### Provision Map

- Gather information on characteristics and needs of all children at risk of not making expected progress
- Include ALL needs - SEND, PPI, EAL, BME, etc.
- Sets out what school needs to provide to meet the needs of all the identified children
- Include numbers of SEND and PPI children against each activity identified

### Funding

- Allocate PPI funding to priorities for PPI children
- Allocate SEND funding to priorities for SEND children
- Allocated school budget funding to other priorities

### Monitoring

- In year monitoring according to priorities identified for those on the inclusion register
- Impact analysis of individual activities on completion
- Review and evaluation of comparative impact and value for money at the end of each school year

### Reporting

- Policies on the school website
- Pupil Premium information reported on separately
- Impact/Evaluation of Pupil Premium spend reported on the school website